



ATTUCKS MIDDLE SCHOOL CAMBRIDGE

Global Communications Academy



WE
TEACH

glob·al

glōbəl/ *adjective*

1. relating to the whole world; worldwide.
2. relating to or embracing the whole of something, or of a group of things.

com·mu·ni·ca·tions

/kəˌmyʊnəˈkɑːʃ(ə)nz/ *Noun*

1. the exchanging of information or news.
2. means of connection between people or places



 Cambridge Assessment
International Education

Cambridge International School



Principal's Welcome

The 2019-2020 school year will be our fifth full year of Cambridge Academy implementation, additionally it will mark our third year of school-wide Cambridge learning strategies implementation. We have seen evidence of growth in student achievement, as well as innovation in teaching and learning that have made a huge difference in our enrollment and school performance.

We have been greatly honored in the past three years to receive several awards including multiple District-level winners in the Literary and Science Fairs, as well as well-earned recognition in the area of Speech & Debate, including the *2017 Broward County Debate Coach of the Year* award, and the *2018 National Speech & Debate Association Middle School Principal of the Year* award. Several of our teachers have been recognized by the State of Florida as High Impact Teachers, and we continue to apply for and receive grants to make innovative classrooms happen. While we are very proud of all our achievements, we are especially proud to have been named a *Magnet School of Distinction* by the Magnet Schools of America.

The hard work of the last several years is beginning to take hold and we expect the upward growth to continue exponentially as our new Eagles arrived for the 2018-2019 school year and are challenged by our new block schedule, fantastic new electives; including a full-time Music program led by the talented Mr. Leroy, and smiling new faces on the AMS Staff. Welcome to AMS, we can't wait to see you SOAR.

Errol A. Evans, Principal



AMS EAGLES STAND



P
Positive
R
Respectful
O
Organized
U
Unified
D
Determined

CONTACT US FOR MORE
INFORMATION

ATTUCKS MIDDLE SCHOOL

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For tours or shadow opportunities, contact
our Magnet Coordinator.

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The School Board of Broward County, Florida

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CAMBRIDGE LEARNERS are **ENGAGED**
CONFIDENT
RESPONSIBLE
INNOVATIVE
REFLECTIVE

WHY Cambridge?



FOR STUDENTS

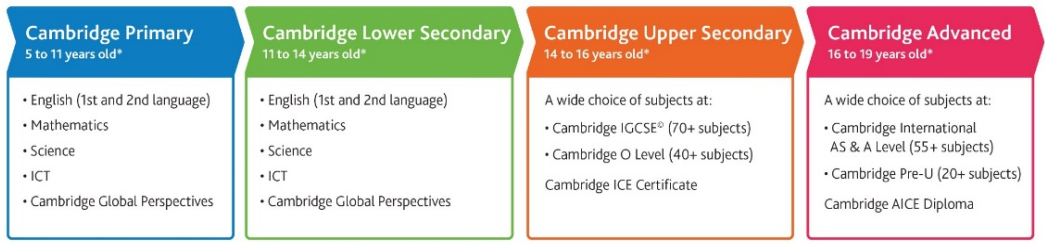
For students, Cambridge means a different way of learning. Cambridge classrooms are student-centered, problem-based, and result in students who are confident, reflective, responsible, innovative, and engaged learners. These 5 attributes are the core of all Cambridge Learners. When teachers become facilitators and guides instead of lecturing, students experience more meaningful learning.

FOR TEACHERS

For teachers, being part of the International Assessment and Education community means access to extensive professional development opportunities and to a supportive global community of reflective and engaged educators. Our highly-qualified teachers go through ongoing training in active learning and metacognition strategies to create a classroom environment where students become active participants in their educational journey. Our teachers plan for success, deliver engaging and authentic content and use student data to reflect on and improve their practice.

Cambridge Pathway

A clear path for educational success from age 5 to 19



Cambridge Professional Development for teachers and school leaders

*Age ranges are for guidance only

Learn • Discover • Achieve

FOR FAMILIES

For families, a Cambridge Lower Secondary Education means a solid academic foundation for your child; opening doors to future opportunities and preparing them to succeed in the new 21st Century Society. Our students are regularly admitted to the top high schools in Broward County where they can choose to continue in the Cambridge Program and earn an AICE diploma qualifying them for a full Bright Future Scholarship.* Student who graduate successfully from our Cambridge courses and meet the basic requirements for magnet programs have priority seats at Cambridge-themed magnet schools, as per SBBC Policy 4000.1.

* Bright Future Scholarships have several requirements which must be met, including service hours and course completion.

CAMBRIDGE IS RECOGNIZED BY OVER 500 UNIVERSITIES IN THE U.S., INCLUDING ALL 8 OF THE IVY LEAGUE UNIVERSITIES



Personalized Academic Pathways

A wise man once said that “Everyone is a genius, but if you judge a fish by its ability to climb a tree, it will spend its whole life thinking it is stupid.” At Attucks Middle School, we understand and value the differences in our students, and we know that each of our learners has their own set of strengths and weaknesses. It is with this philosophy that we differentiate and personalize students’ educational experience from scheduling to classroom strategies. We look at each student’s academic history and place them in pathway that best meets their individual strengths and academic needs to promote excellence for every student, every day.

*SCHOLAR EAGLES	SOARING EAGLES	RISING EAGLES
<p>This rigorous academic pathway enriches and accelerates the traditional curriculum, and was designed for our students who demonstrate superior academic abilities, need to be challenged, and are highly motivated. The academic needs of Scholars are met through a combination of enrichment in the Electives, Social Studies and English Course and acceleration in Mathematics and Science. Students can choose from a variety of high school credits to get an early start on their secondary education and participate in the Cambridge Global Perspectives courses. Program entry requirements include superior FSA Scores, excellent academic achievement as well as parent and teacher recommendations.</p>	<p>The Soaring Eagles Pathway incorporates advanced academic courses that provide on, or above-level students with an in-depth understanding of the traditional curriculum, while allowing them time to shine and follow their passions outside of academics. Students keep the traditional pace academically and can earn high school credits in the applied learning and elective courses of their choice, or focus on gifts and talents outside of the classroom such as athletics, music, or technology. Students must meet academic requirements as determined by the FSA and academic history.</p>	<p>This Pathway is designed for students who are working towards grade-level standards mastery in Literacy and Mathematics. Learners receive extra academic support through dedicated reading courses, mentoring, and direct social and emotional instruction as necessary to help them flourish and be successful. Our Rising Eagles team emphasizes Literacy development, foundational Math skills, and directly teaches study skills, goal setting, personal reflection, and effective interpersonal skills. Rising Eagle Students must demonstrate a need for academic support in Reading and Mathematics.</p>



Engaging Elective Pathways

COMMUNICATIONS & TECHNOLOGY

ACADEMIC & PERSONAL DEVELOPMENT

COMMUNICATIONS & HUMANITIES

- Additionally We Offer:**
- Complete Athletic Program
 - Diverse Clubs & Academic Enrichment Programs
 - Grant-Funded Extended Day Opportunities from 3:30 – 6:00 pm
 - Secure & Monitored Single-Entry Campus with a full-time SRO.
 - Small, diverse student population
 - Complete Exceptional Student Learning Services

CAMBRIDGE GLOBAL PERSPECTIVES



Attucks Middle School is proud to be one of the only middle school in Broward offering the Cambridge Global Perspectives course to our students. This course specifically targets the 21st Century skills necessary to succeed in higher education and the workforce. Using quarterly themed units, students develop five target skills: Research, analysis, evaluation, collaboration, and communication. Students begin in 6th-grade, working their way through each problem or project-based unit to prepare themselves for their Checkpoint Paper in the 8th grade. This paper is the culmination of the skills learned in the previous units of learning. It is planned, researched, and written exclusively by the student and submitted to Cambridge for review. Students can earn a Bronze, Silver, or Gold Level Recognition for their paper. This course serves to prepare students to continue taking Cambridge and AP courses at the high school level and beyond.

	6 th – Grade	7 th – Grade	8 th – Grade
English	English Language Arts 1	English Language Arts 2	English Language Arts 3
	Adv. English Language Arts 1	Adv. English Language Arts 2	Adv. English Language Arts 3
	Cambridge Language Arts 1	Cambridge Language Arts 2	Cambridge Language Arts 3
Math	Mathematics 1	Mathematics 2	Pre-Algebra
	Advanced Mathematics 1	Advanced Math 2	Algebra I (H)*
	G.E.M./Cambridge Mathematics	Algebra 1 (H)*	Geometry (H)*
Science	Earth Space Science	Life Science	Physical Science
	Adv. Earth Space Science	Adv. Life Science	Adv. Physical Science
	Cambridge Science 1	Cambridge Science 2	Biology (H)* or Physical Science (H)*
Social Studies	World History	Civics	U.S. History
	Adv. World History	Adv. Civics	Adv. U.S. History
Academic & Personal Development Electives	<ul style="list-style-type: none"> • Reading • Career Research & Decision Making • Cambridge Global Perspectives 1 • Physical Education 	<ul style="list-style-type: none"> • Reading • Peer Counseling 1 • Cambridge Global Perspectives 2 • Physical Education 	<ul style="list-style-type: none"> • Reading • Peer Counseling 2 or Leadership* • Cambridge Global Perspectives 3 • Physical Education
Communications & Technology Electives	<ul style="list-style-type: none"> • Intro to Communications & Technology 	<ul style="list-style-type: none"> • Exploratory Technology <ul style="list-style-type: none"> • Journalism I • Yearbook I • Computer Application II 	<ul style="list-style-type: none"> • Digital Video Technology I (H)* • 21st Century Journalism II <ul style="list-style-type: none"> • Yearbook II • Digital Info Tech*
Communications & Humanities Electives	<ul style="list-style-type: none"> • Beginning Spanish • Intro to Speech & Debate <ul style="list-style-type: none"> • Band I • Music Exploration 	<ul style="list-style-type: none"> • Spanish I (H)* • Speech I* • Band I & II • Music Exploration 	<ul style="list-style-type: none"> • Spanish II (H)* • Debate I (H)* • Band I, II, or III • Music Exploration

*Courses offered may vary from year to year or may not be available to all students based on academic history and assessment scores..

** While we do our best to schedule students according to their wants and needs, course selection is not guaranteed due to scheduling conflicts.

